

Catalogue of the

International Academic Offer

LUMSA FOR INTERNATIONAL STUDENTS

ACADEMIC YEAR 2021/2022



LUMSA
UNIVERSITÀ

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Introduction to LUMSA University

An Overview.

Founded in 1939, LUMSA is the second oldest university in Rome and is located in the heart of the city. Inspired by Catholic values, LUMSA is a public non-state university, committed to the education of young people and professionals. It offers academic excellence tailored to the needs of the individual student.

At LUMSA, we seek not only to prepare students for success in their careers, but also to inspire, support and help them become who they are.

There are 1,600 graduate and undergraduate enrollments every year, with a total student population of 7,000 from all over Italy and 55 other countries. Last year, LUMSA awarded over 1,500 degrees and granted financial aid in our commitment to providing access to higher education for students from any economic background.

LUMSA's headquarters are close to St. Peter's Square.

There are four University buildings, a few minutes' walk from each other and easily accessible by public transport. There are also campuses in Palermo (Sicily) and Taranto (Apulia).

LUMSA is a member of Euraxess, FUCE-IFCU and EUA networks.

International studies

LUMSA promotes international exchange and offers enrolled students several mobility opportunities for study and traineeship abroad through 318 Erasmus+ agreements and 32 bilateral agreements with universities outside Europe, including Argentina, Armenia, Australia, Belarus, Brasil, Canada, Chile, Colombia, India, Israel, Mexico, Perù, Serbia and USA.

Moreover students can take part in one of the double degree programs developed with European universities (for details see page AA of this Catalogue).

Enrollment

LUMSA makes it easy to study in Italy, providing assistance through a dedicated Welcome Office that support students with information about academic courses and enrolment procedures for international students and provides also support to international Visiting Professors.

The support provided is not only on-site, for those who are already in Italy, but also during the pre-arrival phase, a crucial moment for international students which need a dedicated assistance to choose the right university and to receive orientation on immigration procedures to enter Italy.

International students are also Italian students with previous international degree and qualification obtained abroad and European Union students.

Welcome Office contact details:

Via di Porta di Castello, 44 00193 – Rome Italy

Email: international.admissions@LUMSA.it

Website: https://www.LUMSA.it/en/international_prospective

Qualifications awarded abroad can grant access to an Italian university if:

- they are awarded by schools officially recognized by the foreign country's education system;
- they are awarded on completion of a minimum of 12 years of overall schooling;
- they are valid to enrol in the universities of the country that awarded them.

EU students can apply directly following LUMSA deadlines. Non-EU students must pre-enrol through the Italian diplomatic representatives.

Resources and Facilities

Students have access to a great number of resources and facilities. LUMSA has consolidated three libraries into single one, containing books, periodicals and journals, as well as electronic resources, numbering over 160.000 volumes and 485 serial titles. 20,000 accesses are recorded every year. The library subscribes to more than 20 databases and e-journal collections and is also hosting a European Documentation Centre. The new library contains a small exhibition of archaeological finds from Ancient Rome, discovered during excavations for the new building. The University is a member of international networks of libraries, providing additional access to partner resources. Technology and suites available allow on-demand streaming for specific classes. The Rome and Palermo campuses are licensed Learning and Testing Centres for world-renowned exams in the professional, economic, IT and linguistic fields.

Services for International Students

Italian Language Courses

LUMSA University offers Italian language courses for international students through its established Language Center. The Italian language courses foresees intensive crash courses for beginners dedicated to newly enrolled international students, as well as Erasmus students, and semi intensive annual courses at beginner and intermediate level for the rest of the students for the entire duration of their study course. At the end of the courses, students will obtain the international CELI certification, for which LUMSA is an authorized center.

For assistance and information, students can contact cllc@LUMSA.it or view the dedicated page of the Linguistic Centre at http://www.LUMSA.it/en/services_language_centre

LUMSA Accomodation Service

LUMSA has residency halls and a new dedicated service. In particular LUMSA Accommodation Service, will help students in Rome to find appropriate accommodation. The LUMSA Accommodation Service is completely free.

For assistance, students can contact LUMSA SERVIZIO ALLOGGI at servizioalloggi@LUMSA.it and view the dedicated website <http://servizioalloggi.LUMSA.it>

Special Reductions

LUMSA has signed several trade agreements with shops, restaurants, gym centers, medical centers, business organisations or cultural institutions that allow students to use specific services on favorable terms. To get the favourable conditions provided by the single agreement, students just have to present their LUMSA identification card.

Excellence in Research

LUMSA achieved outstanding results in the last Assessment of Research Quality (VQR) sponsored by ANVUR (National Agency for the University System Evaluation and Research) covering the years 2011 to 2014. The areas of Business, Economics, Law and Social Sciences ranked Q1 (upper quartile of the distribution). Psychology and Political Science ranked Q2 (second quartile).

The results, calculated on the entire LUMSA University, underline that the average ranking for publications is higher than the national average. The percentage of evaluated publications is 97%, namely higher than the national average. The proportion of publications with an excellent/very good ranking is higher than the national average in the areas of Economics, Law, Languages and Literature, Pedagogy, Psychology and Social Sciences.

In Law, LUMSA ranks fourth in Italy among the small sized universities, and fifth overall. The Department of Economics, Politics and Modern Languages, Department Law (Rome) and Department of Law (Palermo) rank Q1 in Italy.

In the Social Sciences, LUMSA University ranks third in Italy among the small sized universities for the Department of Human Sciences - Communication, Education and Psychology, and fourth overall.

The Italian Academic System

QUALIFICATION	ECTS CREDITS	LENGTH OF PROGRAMS	QUALIFICATION REQUIRE TO ACCESS THE OTHER CYCLES
1st Cycle Bachelor degrees Bachelor level Undergraduate <i>Laurea</i>	180	3 Years	< High School Diploma > Access to 2nd Cycle
2st Cycle Master degrees Postgraduate <i>Laurea Magistrale</i>	120	2 Years	< 1st Cycle Degree > Access to 3rd Cycle
Single Cycle - 2nd Cycle Master degrees Bachelor+Master <i>Laurea a Ciclo Unico</i>	300/360	5/6 Years	< High School Diploma > Access to 2nd Cycle
1st Level Professional Master's Program Postgraduate <i>Master 1° Livello</i>	60	Minimum 1 Year	< 1st Cycle Degree
3st Cycle Doctoral studies (PhD) Postgraduate <i>Dottorato di Ricerca</i>	n.a.	Minimum 1 Year	< 2st and Single Cycle
Specialisation Schools Postgraduate <i>Diploma di Specializzazione</i>	120/360	2/6 Years	< 2st and Single Cycle
2nd level Professional Master's Program Postgraduate <i>Master 2° livello</i>	60	Minimum 1 Year	< 2st and Single Cycle

LUMSA's Academic Offer

1st cycle Bachelor degrees

- Management and economics
- Business and Economics (*Palermo Campus*)
- Political international and Administrative Science*
- Linguistics and Cultural Mediation
- Science and techniques of psychology*
- Education Sciences
- Social work and non-profit organization sciences (*Rome, Palermo, Taranto*)
- Communication Sciences, Information and Marketing
- Computer Science Tools for Data Management

2st cycle Master degrees

- Marketing & Digital Communication**
- Psychology
- Psychology of Work and Organizational Well-being **
- Communication, Innovation and experience design
- Planning and management of educational and training services and of media education
- Politics, administrations and innovation
- Management and Finance**
- International relations**
- Planning and management of educational and training services
- Management of Welfare Policies and Social Services (*Rome, Palermo*)
- Economics and management (Palermo)
- Psychology of work and organizational well-being

Single cycle - 2nd Cycle Master degrees

- Law * (*Rome, Palermo*)
- Primary teacher education

3rd Cycle Doctoral studies (PhD)

- Sciences of civil economy, governance, institutions and history
- Contemporary Humanism**
- Social and psychological sciences. Development and wellbeing of the individual and organizations
- Mediterranean Studies. History, Law & Economics (Palermo campus)

Specialization Schools

- Legal professions
- Psychotherapy

1st and 2nd level Professional Master® Programs

More 1st and 2nd level Professional, ers are available in Italian.

A full list is available at masterschool.LUMSA.it.

- MSDG - Annual MSc in Management of Sustainable Development Goals **
- European Master of Law and Economics (EMLE) **
- Fintech & Innovation **

* Courses with modules in English

** Courses entirely in English

LUMSA's Academic Offer in English

Degree taught in English, and degree including courses taught in English.

Program details

LM-51 Master Degree in Psychology of work and organizational well-being (ROME)

Type of program	Master Degree
Class	LM-51
Recognized ECTS	120
Admission	Assessment of curricular requirements
Department	Department of Human Studies
Training centre	Piazza delle Vaschette, 101
Course coordinator	Prof. Paula Benevene – benevene@lumsa.it
International Students, enrollment and orienteering	Welcome Office - international.admissions@LUMSA.it
International cooperation agreements and Erasmus	International Relations Office - international@LUMSA.it

FIRST YEAR

COURSES	ECTS	HOURS
Evidence-based management	6	30
Training, empowerment, and strengthening of soft skills. business coaching and counseling	6	30
Promotion and protection of health and well-being within organizations	6	30
Statistical methods for the analysis of organizational phenomena	6	30
Workshop: structures and processes of the organizations	3	30
Methods and techniques of selection and assessment of human resources	6	30
Group dynamics, conflict and negotiation in organizations	6	30
Decision-making psychology applied to organizations	6	30
Economics and development of innovation	6	30
Workshop: project management	3	30
Workshop: business english	3	60
Theology	6	60

SECOND YEAR

COURSES	ECTS	HOURS
Lifelong learning and skills assessment	6	30
Fundamentals of labour law	6	30
Workshop: diversity management and organizational change	3	30
Workshop: corporate welfare systems and incentives	3	30
Workshop: smart working and new work scenarios	3	30
Workshop: organizational communication and corporate social responsibility	3	30
Psychology of the environment and psychosocial well-being in organizational contexts	6	30
Two out of the following disciplines (student's choice):		
Economics of innovation and sustainability	6	30
Organizational design and behaviour	6	30
Digital strategy	6	30
Thesis	15	

Course objectives:

The Master's Degree Course in Psychology of Work and Organizational Well-being aims to train master's graduates with high theoretical-scientific and professional skills in the field of psychology aimed at the management of human resources and the promotion of well-being in the workplace, as well as the evaluation and planning of individual, group and network intervention in organizations. The Master's Degree Course in Psychology of Work and Organizational Well-Being also aims to provide the specific skills required of psychologists who intend to carry out research and intervention activities in relation to the different organizational contexts.

Upon completion of the Master's degree, graduates should be able to carry out the following tasks:

- Selection, evaluation, assessment, retraining, and career development; study and construction of tools for the detection of skills and attitudes for the various tasks (such as: tests, questionnaires, survey grids);
- Analysis, planning, and implementation of intervention on social conflicts in the workplace; interventions on leadership development, teamwork, soft skills, staff motivation and organizational involvement;
- Organizational analysis and design of organizational environments, working methods and effective communication methods, both inside and outside a company;
- Evaluation and intervention on the organizational structures according to the users and for the improvement of their effectiveness and efficiency; interventions aimed at the humanization of hospitals and social welfare structures;
- Assessment of the quality of services;
- Analysis of training needs and training planning; staff training and updating; study, design and assessment

of the adequacy of the man-tools relationship; design and evaluation of interventions aimed at improving organizational behavior, safety at work, design and evaluation of the impact of new technologies; monitoring and evaluation of training interventions;

- Detection of work-related stress risk, as well as development, monitoring and evaluation of the related interventions to combat and reduce the phenomenon;
- Promotion of well-being and psychosocial health in the workplace.

Expected learning outcomes (in accordance with the Dublin Indicators):**Knowledge and understanding**

Graduates will have a deep knowledge about the theoretical foundations needed to intervene in different organizational contexts (profit and non-profit, public and private). In particular, they will be able to analyse and monitor the dynamics of organizational behaviours, both at the individual and group level. They will be able to identify and address any problematic areas and apply the most suitable tools to evaluate and intervene in terms of prevention and reduction of these criticalities as well as to promote individual and organizational well-being in the workplace.

Applying knowledge and understanding

Graduates will have the ability to apply the knowledge acquired in order to:

- develop specific projects and interventions aimed at organizational development; assess psycho-social risks and, in particular, work-related stress; evaluate and assess human resources, their performance and their potential;
- develop organizational policies and interventions aimed at the promotion of organizational well-being;
- identify and apply the techniques, methods and tools most suitable for the specificity of the organizational reality in which they operate;

For this purpose, workshops and practical activities will be carried out within the course, as well as various professionalizing workshops, in which the students will be directly involved. There will also be meetings with representatives of organizations including human resources managers, consultants and experts who will present case studies and important situations for the occupational psychologist.

Making judgements

Graduates will be able to critically collect and autonomously analyse the relevant scientific literature as well as the information collected; furthermore, they will be able to make the appropriate strategic choices concerning the planning of interventions in any kind of organization, also in collaboration with other professional figures operating in various organizational contexts.

Communication skills

Graduates will be able to use the most appropriate communication strategies for the context in which they operate (profit, non-profit, public, private) on the basis of their specific professional profile (such as consultant or HR manager or external expert).

Learning skills

Graduates will develop the ability to constantly and autonomously update acquired knowledge. The Master's degree will promote their ability to use the most advanced tools, with particular reference to organizational management tools and data analysis.

Teaching language: English

International mobility: Erasmus and non-Erasmus

Career prospects:

Managers of human resources and organizational processes among public and private, as well as profit and non-profit organizations;

Professionals of organizational consultancies, dealing with personnel selection and training, organizational analysis and planning; outplacement, stress prevention, and organizational well-being;

Freelance consultants, as a trainer, counselor, tutor, mentor, coach, recruiter and evaluator of human resources, as well as an analyzer of the quality of processes, of the organizational climate and culture, and of the risks of work-related stress.

Continuation of the academic career:

The completion of the Master's degree will allow graduates to have access to PhD programmes as well as executive/professional Master's programmes (post-lauream Masters).

The Master's degree in Psychology of work and organizational well-being also ensures the participation in open competition exams for the Italian Public Administration-level employment

Further information on the course

The faculty is highly qualified and includes both scholars and professionals. Students will experience a variety of teaching and learning methods including traditional and interactive lectures, case studies, seminars, presentations and group project works. Drawing upon direct contacts with for- and non-profit organizations, teaching methods are designed to create a stimulating and practical learning environment.

LM-52 Master Degree in International Relations (ROME)

Type of program	Master Degree
Class	LM-52
Recognized ECTS	120
Admission	Assessment of curricular requirements
Department	Department of Law, Economics, Political Sciences and Modern Languages
Address	Via M. Colonna, 19
Chair of Master Degree	Prof. Tiziana Di Maio - tiziana.dimaio@LUMSA.it
International Students, enrollment and orienteering	Welcome Office - international.admissions@LUMSA.it
International cooperation agreements and Erasmus	International Relations Office - international@LUMSA.it

FIRST YEAR

Curriculum: International Relations in the Digital Era (IRIDE)

COURSES	ECTS	HOURS
International Economics	9	60
French Language or Spanish Language or German Language or Arabic Language or Chinese Language	9	20 +4h/week of practice
Democracy in the Digital Era	6	40
Contemporary World History	6	40
History and Analysis of International Crises	6	40
European approach to Better Regulation	6	40
Elective Course	6	40
Intelligence and Open Source Lab	3	30
Project Cycle Management Lab or Cyber Diplomacy or Soft Skills: Public speaking	3	-
Theology	6	60

SECOND YEAR

COURSES	ECTS	HOURS
International Law	9	60
French Language for International Relations or Spanish Language for International Relations or German Language for International Relations or Arabic Language for International Relations or Chinese Language for International Relations	6	20 +4h/week of practice
History of Political Institutions	6	40
Digital Diplomacy: New Media and New Technologies in International Relations	6	40
Big Data and digital ecosystem	6	40
Elective Course	6	40
Europe and Africa Cooperation and Security or Social, political and economic Development of Modern Asia or Soft Skills: Technical English: Drafting of a paper	3	20
Internship	6	-
Thesis	12	-

Course objectives:

The Master Degree in International Relations aims to provide students with specific and qualified skills in the field of International Relations. In fact, only by mastering these tools will they be able to analyse, interpret, assess and manage the global scope of political phenomena and their relative policies, as well as general economic and social aspects inherent to the relations among countries, public and private institutions and national and international, governmental and non-governmental organizations. Thanks to its multidisciplinary approach, the course intends to equip students with the essential elements to engage in decision-making and problem-solving activities in complex, changing contexts that are radically different from their own.

The course pursues the following learning goals:

- To provide an advanced, specialist and professional preparation in the historical-political, legal-political, economic-political and methodological fields, as well as a sound language preparation, in view of enabling students to acquire skills to expertly elaborate and promote independent negotiating solutions and/or to participate in expert groups and complex, interdisciplinary and dangerous contexts,
- To acquire the methodologies, knowledge and skills necessary to gain positions of responsibility in the public administration, national and international organisations, including the EU, as well as in public and private bodies, international research institutes and companies,
- To learn skills with a view to developing, organising, evaluating, monitoring and managing projects at the national and international level, by employing the acquired knowledge and skills for the analysis and resolution of emerging problems,

- To promote the students' skills to work in international contexts through the professional use of two languages other than Italian, one of which shall be a European Union language, and the study of sectoral vocabularies,
- To train specialists to develop negotiating and conciliation skills and to deeply and critically explore political systems and their relations, geopolitical areas, the root causes of tensions and conflicts and ways in which they can be solved,
- To form a professional, but also flexible and proactive student profile, as requested by the Steering Committee of the Course, with a marked emphasis on the impact of new digital technologies on international relations.

To this end, the course features a crosswise approach combining robust knowledge in the traditional fields of a Master degree in International Relations and comprehensive theoretical and practical knowledge. Such knowledge shall be achieved through the attendance of seminars, workshops and conferences on specific topics and the development of stronger soft skills. These tools shall provide students with the now essential and necessary, written and oral skills of specialization and synthesis of complex texts or specific cases.

Expected learning outcomes (in accordance with the Dublin Indicators):**Knowledge and understanding**

Graduates in International Relations will acquire specific languages and basic tools for the theoretical and empirical analysis of every discipline and an advanced preparation in the classical disciplines of International Relations (law, history, economics, politics and language). They shall develop excellent, both written and oral skills in a European language and a second European language or a good competence in a non-European language. They shall gain the necessary knowledge to understand the perspectives of their interlocutors and to critically analyse the socio-economic and socio-cultural processes of today's international society. At the same time, graduates shall follow a multidisciplinary and crosswise approach to acquire essential conceptual, methodological and analytical tools and an advanced level of historical, political and legal knowledge, integrated with a preparation focusing on the main technological and geopolitical changes introduced by the digital age. They shall propose innovative IT solutions and decision-making processes often based on information extracted from large amounts of data.

Applying knowledge and understanding

The learning goals of the course shall enable students to predict scenarios and define strategic lines of action, as well as to view the empirical legal, economic and social-political evidence of the transformations in international relations from an interdisciplinary perspective, while identifying criticalities and specific possibilities for action and resolution. Students shall also learn to analyse the socio-economic and socio-cultural processes of today's international society and to design, draft, implement and monitor national and international projects and programs in the area of international relations. Students shall also learn to analyse the transformations in international relations (even in specific regional areas of crisis) in an interdisciplinary way and by knowing the impact of new technologies, thus identifying criticalities and specific possibilities for action.

Making judgements

Graduates in International Relations shall integrate theoretical knowledge and methodological skills, in view of providing critical judgments on issues related to their field of study even in new, unfamiliar, and interdisciplinary contexts. Similarly, they will develop personal research and interpretation skills of both linguistic and cultural resources that will enable them to issue independent and critical judgments on historical, linguistic, social, economic, legal and ethical issues. They will also acquire skills and develop critical analysis on the foreign languages studied and the relative historical and cultural contexts. At the same time, they shall apply the knowledge acquired to elaborate and/or apply original ideas and

problem-solving skills, thanks to their capacity to understand the issues related to their field of study. To do this, they shall specifically focus on the diversity of the operating context, the impact of the new technologies and media on diplomatic, cultural and international relations, without losing sight of the social and ethical responsibilities involved in applying knowledge and judgments.

Communication skills

Graduates in International Relations shall develop excellent communication and flexibility skills up to the mastery of the Italian and the other languages studied in both written and oral form, with particular reference to the economic, legal, sociological, historical and political domains. They shall express themselves understandably and skilfully by means of sectoral and specialized vocabularies, while maintaining methodological rigor, even in themes where they have no specific knowledge. They shall thus interact and engage in diverse and multicultural contexts and acquire political communication skills, also through digital tools.

Learning skills

Graduates in International Relations shall receive a sound multidisciplinary (historical-political, economic, legal, sociological, language) methodological training, specific self-learning skills, the capacity for independently evaluating their self-learning process and for independently and autonomously working and planning. They shall also learn how to explore and interpret historical processes, to evaluate international economic flows and to scrutinise, evaluate and define the impact of new technologies on international relations.

Teaching language: English

International mobility: Erasmus and non-Erasmus

Career prospects:

Official at international, non-profit, governmental and non-governmental organizations; manager in the industrial and corporate sector; analyst for public and private, Italian or non-Italian, international (academic and non-academic) bodies and institutes, think tanks, research and analysis centres, study centres of multinational companies, offices of professional associations active in the evaluation of countries' political risk, in the analysis of geopolitical scenarios and international politics.

Expert official in the assessment and analysis of scenarios and geopolitical risk for national and multinational companies and professional associations operating in the international arena. Official in the state diplomacy (the diplomatic career can be accessed through competitive examination).

Continuation of the academic career:

The master degree graduates will also be able to go on to doctoral programs and attend both first- and second-level Masters (post-lauream Masters).

The Master Degree in International relations also ensures the participation in open competition exams for the Italian Public Administration level employment.

Further information on the course

The faculty is highly qualified and includes both scholars and professionals. Students will experience a variety of teaching and learning methods including traditional and interactive lectures, case studies, seminars, presentations and group project works. Drawing upon direct contacts with for- and non-profit organizations, teaching methods are designed to create a stimulating and practical learning environment. The degree course offers the opportunity to achieve an Italian-French international double degree in Affaires et Négociation Internationales (Master in Langues Etrangères Appliquées) issued by the Université de Lille.

LM-59 Master Degree in Marketing & Digital Communication (ROME)

Type of program	Master Degree
Class	LM-59
Recognized ECTS	120
Admission	Assessment of curricular requirements
Department	Department of Human Studies
Address	Piazza delle Vaschette, 101
Chair of Master Degree	Prof. Piero Polidoro - p.polidoro@LUMSA.it
International Students, enrollment and orienteering	Welcome Office - international.admissions@LUMSA.it
International cooperation agreements and Erasmus	International Relations Office - international@LUMSA.it

FIRST YEAR

COURSES	ECTS	HOURS
Web Marketing and Digital Advertising	12	60
Business Planning and Start Up	9	40
Communication Metrics - Web Analytics and Data Mining	9	40
Corporate Social Responsibility	9	40
Business English	6	60
CRM and Marketing	6	30
Brand Management and Media Planning	6	30
Project work: Marketing Plan	3	30
Theology	6	60

SECOND YEAR

COURSES	ECTS	HOURS
Digital Public Relations	6	30
Digital Writing and Visual Design	6	30
Events Management	6	30
Sponsorship and Fundraising	6	30
Web Design	6	30
Project work: Social Media Management and Web Analytics	3	30
Final Thesis	21	-

Course objectives:

The Master degree in Marketing & Digital Communication trains professionals and experts working in the different areas of integrated communication and marketing, with particular attention to digital and social strategies and techniques. Among the main fields of application, there are corporate and institutional communication, digital and multichannel communication, organization and promotion of events, management of the brand, corporate social responsibility, marketing and web marketing, business strategies.

Graduates in the Master degree in Marketing & Digital Communication will develop:

- methodological skills that allow the creation of communication products e promotional campaigns, integrating offline channels with online channels;
- specialized skills related to advertising techniques and digital advertising;
- methodological skills that allow to manage external and internal communication flows in enterprises and organizations;
- methodological knowledge that allows to plan and manage communication strategies on social media;
- management and organizational knowledge, functional to the definition of the corporate image, maximizing the added value offered by the new technologies;
- skills needed to develop analysis and monitoring activities of the digital communication (data mining, analytics, communication metrics);
- knowledge and skills to carry out tasks of high responsibility within advertising and communication agencies;
- technical and strategic skills necessary for the planning of the integrated communication;
- methodological skills suitable for enhancing the system of international relations and to the implementation of stakeholder engagement policies.

In addition, graduates will:

- be able to use the main marketing and interactive and digital communication tools in specific areas of expertise;
- have a propensity for internationalization;
- creatively use digital technologies and social media.

The students of the course acquire knowledge and skills in the areas of marketing and business economics, traditional and digital communication, design and management in specific areas (brands, events, sponsorships, fundraising, etc.). The teachings with more theoretical and analytical content are complemented by more specialistic teachings, workshops and internships.

Expected learning outcomes (in accordance with the Dublin Indicators):**Knowledge and understanding**

The Master's degree course is structured in such a way as to allow, at its end, the acquisition of specialized knowledge and skills allowing high understanding of both the issues addressed and the main strategic approaches in use for the fundamental areas of business communication and marketing, with particular reference to digital and interactive environments. The course, in particular, allows the acquisition of in-depth knowledge in the field of business communication, marketing, traditional and digital media relations. It also aims to develop skills in understanding and interpreting current socio-cultural processes, with particular reference to mutual shaping between technological environments and socio-cultural phenomena, the relationship between the needs of organizations and new fruition and consumption practices, to the characteristics of digital innovation processes and their repercussions at the enterprise level.

Applying knowledge and understanding

Graduated students will be able to translate acquired knowledge on a practical level and develop specific skills in different areas of communication. In particular, they will be able to apply the acquired knowledge and skills in the conception, management and organization of communication plans and marketing campaigns, with particular reference to digital strategies and tools; they will be also capable of applying the acquired knowledge in the various operating contexts as for example organization and management of communication and marketing activities, with reference to traditional and interactive media, interpreting their data with autonomous criticism. For this purpose, the degree course offers a series of workshops also held by professionals from the sector (marketing manager, media planner, advertisers, etc.).

Making judgements

Graduates will gain critical analysis skills in the various areas of the business and marketing communication. In particular, they will be able to critically analyze contents and communication and marketing projects and reworking them in a communicative and managerial key.

This competence is also acquired through simulation activities (case studies, simulating games, etc.) and ongoing exams.

Communication skills

Graduates will acquire communicative and presentation skills that can be exercised both through the use of a foreign language and through the use of digital technologies. In particular, they will be able to apply specific communication writing skills in the fields of commerce and marketing. In addition they will also possess excellent oral communication skills. Graduates will also know how to plan and present communication, marketing and research projects in public and private companies as well as in no-profit organizations, through the use of mass communication and interactive and digital media.

Learning skills

Graduates will be able to investigate individually the problems related to communication and marketing phenomena, through the use of information sources documentary.

In particular, they will be able to master the main methods of updating knowledge spread in the various areas of traditional and digital communication, marketing and the management of commercial initiatives.

Teaching language: English**International mobility: Erasmus and non-Erasmus****Career prospects:**

Graduates of this master degree may pursue careers in communication and marketing departments, digital marketing, social media and advertising agencies, in consulting and companies across different industries, including private, public, non-profit, small- and medium-sized business, services, as well as for the self-employed.

Career opportunities include: Social Media, Manager, Digital Communication Manager, Brand Manager, Digital Marketing Manager, New Media Publishing, Media Relations Representative, Social Media Specialist and Consultant, Events Manager, Sponsorship Specialist, and Fundraising Specialist.

Continuation of the academic career:

The master degree graduates will also be able to go on to doctoral programs and attend both first- and second-level Masters (post-lauream Masters).

Further information on the course

The faculty is highly qualified and includes both scholars and professionals. Students will experience a variety of teaching and learning methods including traditional and interactive lectures, case studies, seminars, presentations, and group project works. Drawing upon direct contacts with for- and non-profit organizations, teaching methods are designed to create a stimulating and practical learning environment. The course offer double degrees with L'école des nouveaux métiers de la communication - EFAP in Paris (France) and Griffith College in Dublin (Ireland).

LM-77 MSc in Management and Finance

Type of program	Master Degree
Class	LM-77
Recognized ECTS	120
Admission	Assessment of curricular requirements
Department	Department of Law, Economics, Political Sciences and Modern Languages
Address	Via M. Colonna, 19
Chair of Master Degree	Prof. Filippo Giordano - f.giordano@LUMSA.it
International Students, enrollment and orienteering	Welcome Office - international.admissions@LUMSA.it
International cooperation agreements and Erasmus	International Relations Office - international@LUMSA.it

General Information**Available curricula:**

- 1) *Banking and finance for innovation*
- 2) *Entrepreneurship and innovation for sustainability*

Curriculum: Banking and finance for innovation

The major prepares graduates for a wide range of careers in the financial services sector. It is an innovative finance program covering a broad range of topics. It provides students with an understanding of both the financial basics and the impact of digital transformation in banking and financial services (e.g. fintech).

Key learning objectives:

- explore advanced finance topics
- discover financial and investment decisions in firms
- Investigate the impact of innovation and sustainability issues in banking

Career prospects

The program presents many career opportunities as managers and analysts in the banking, insurance, financial services and financial consultancy sectors as well as in authorities and regulatory agencies. It provides also an excellent preparation to become financial analysts, CFOs, investment bankers and corporate finance advisors.

FIRST YEAR**Curriculum: Banking and finance for innovation**

COURSES	ECTS	HOURS
Business English	3	40
European values in the global economy	6	60

COURSES	ECTS	HOURS
Financial reporting and analysis	6	40
Financial management and markets	9	60
European approach to Better Regulation	6	40
Statistical methods for finance	7	60
Economics of innovation and sustainability	6	40
Entrepreneurship and new business startup	6	40
Sustainable investment banking	6	40
Theology	6	30

SECOND YEAR

COURSES	ECTS	HOURS
Innovation in banking and fintech	6	40
Risk management in banking and insurance	6	40
Venture capital and valuation	6	40
Elective course	12	-
Digital transformation Lab	3	30
Internship	8	-
Thesis	15	-

Curriculum: Entrepreneurship and innovation for sustainability

This major aims at preparing the leaders of the future who are innovative and capable of creating breakthrough strategies and sustainable business models. Students will acquire entrepreneurial skills and become familiar with advancements in the theory and practice of innovation and sustainability.

Key learning objectives:

- Learn key corporate functions and processes
- Acquire innovation skills necessary to generate original and innovative solutions for a sustainable society
- Develop skills to evaluate and formulate sustainability strategies

Career prospects

The program provides an excellent preparation for management careers at companies of different sizes, operating in various sectors at local or global levels. The program provides an excellent preparation for jobs in new business development and start-ups, sustainability and innovation consultancy.

FIRST YEAR**Curriculum: Entrepreneurship and innovation for sustainability**

COURSES	ECTS	HOURS
Business English	3	40
European values in the global economy	9	60
Financial reporting and analysis	6	40
Financial management and markets	9	60
European approach to Better Regulation	6	40
Data analysis for decisions making	7	60
Economics of innovation and sustainability	6	40
Entrepreneurship and new business start up	6	40
Organizational design and behavior	6	40
Theology	6	30

SECOND YEAR

COURSES	ECTS	HOURS
Business models innovation	6	40
Corporate strategy and social responsibility	6	40
Digital Marketing	6	40
Elective course	12	-
Digital transformation Lab	3	30
Internship	8	-
Thesis	15	-

Overall objectives of the Master degree:

The MSc in Management and Finance (MMF) aims to train graduates with specific and qualified skills in management and finance required to operate as manager and consultant for companies, financial institutions and public administrations. It offers an international learning path in which functional and sectoral knowledge are integrated into the themes of innovation and sustainability, preparing graduates to take on managerial roles with full awareness of the economic, social and environmental challenges of the 21st century.

The 24-month program proposes two curricula taught in English:

- Entrepreneurship and Innovation for Sustainability
- Banking and Finance for Innovation

The curriculum in Entrepreneurship and Innovation for Sustainability (EIS) aims at preparing the leaders of the future who are innovative and capable of creating breakthrough strategies and sustainable business models. Students will acquire entrepreneurial skills and become familiar with advancements in the theory and practice of innovation and sustainability.

Key learning objectives:

- Learn key corporate functions and processes
- Acquire innovation skills necessary to generate original and innovative solutions for a sustainable society
- Develop skills to evaluate and formulate sustainability strategies

The curriculum in Banking and Finance for Innovation (BFI) prepares graduates for a wide range of careers in the financial services sector. It is an innovative finance program covering a broad range of topics. It provides students with an understanding of both the financial basics and the impact of digital transformation in banking and financial services (e.g. fintech).

Key learning objectives:

- Explore advanced finance topics
- Discover financial and investment decisions in firms
- Investigate the impact of innovation and sustainability issues in banking

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

With regard to knowledge and comprehension skills, Management and Finance graduates will:

- 1) know the logics and tools for business management;
- 2) possess the quantitative tools to make decisions in conditions of uncertainty;
- 3) understand the economic and legal context in which businesses operate;
- 4) be aware of the social and environmental impacts of economic activity and the importance of sustainable economic development;
- 5) understand the role of innovation in business processes and in the economic system.

Knowledge and understanding are achieved, with the traditional study of texts and teaching materials, as well as through participation in lectures, exercises, seminars and workshop, supplemented also by specific case studies analysis with the involvement of external experts.

Applying knowledge and understanding

With regard to the ability to apply knowledge and understanding described above, the learning objectives aim to enable graduates to acquire the ability to:

- operate and provide advice in the various business areas;
- implement and verify compliance with the relevant legislation;
- analyze data and information of an economic nature;
- apply the relevant mathematical tools.

Making judgements

Graduates will acquire the skills to make judgements and develop autonomous thinking about the various questions and issues connected with management. They will have an entrepreneurial approach and problem-solving mentality. Graduates will acquire the knowledge to manage complexity and integrate considerations and assessments regarding social responsibility and ethics in decision making.

Communication skills

Graduates will be able to express themselves in written and oral English. They will have the capacity to develop relationships and analyze complex problems. They will also be able to effectively expound their own conclusions in relation to studies and analyses and will have the capacity to work in groups and manage stress and conflict situations.

Learning skills

Graduates will acquire learning skills that allow them to be autonomous in updating and developing their knowledge and competences related to business and main managerial issues, financial markets and institutions.

Teaching language: English

International mobility: Erasmus and non-Erasmus

Career prospects:

Curriculum in Entrepreneurship and Innovation for Sustainability provides an excellent preparation for management careers at companies of different sizes, operating in various sectors at local or global levels. The program provides an excellent preparation for jobs in new business development and start-ups, sustainability and innovation consultancy.

Curriculum in Banking and Finance for Innovation presents many career opportunities as managers and analysts in the banking, insurance, financial services and financial consultancy sectors as well as in authorities and regulatory agencies. It provides also an excellent preparation to become financial analysts, CFOs, investment bankers and corporate finance advisors.

Continuation of the academic career:

The master degree graduates will also be able to go on to doctoral programs and attend both first- and second-level Masters (post-lauream Masters).

The Master Degree in Management and Finance also ensures the participation in open competition exams for the Italian Public Administration level employment.

Further information on the course

The faculty is highly qualified and includes both scholars and professionals. Students will experience a variety of teaching and learning methods including traditional and interactive lectures, case studies, seminars, presentations and group project works. Drawing upon direct contacts with for- and non-profit organizations, teaching methods are designed to create a stimulating and practical learning environment.

L-24 Bachelor Degree in Sciences and techniques of psychology (ROME)

Type of program	Bachelor Degree
Class	L-24
Recognized ECTS	180
Admission	Admission Test
Department	Department of Human Studies
Address	Piazza delle Vaschette, 101
Chair of Master Degree	Prof. Marco Costanzi - m.costanzi@LUMSA.it
International Students, enrolment and orienteering	Welcome Office - international.admissions@LUMSA.it
International cooperation agreements and Erasmus	International Relations Office - international@LUMSA.it

FIRST YEAR

COURSES	ECTS	HOURS
General Psychology	12	80
Psychometrics	12	80
General and Social Pedagogy	6	40
Sociology (theoretical issues and discussion) or Sociology and contemporary societies (in English)	9	60 or 40
Psychobiology (in English)	6	30
Psychology of development and education	12	80
Theology: Holy Scripture	3	40

SECOND YEAR

COURSES	ECTS	HOURS
Physiological Psychology	12	80
Social Psychology or New directions in research on well-being: Psychological process in everyday contexts (in English)	12	80 or 60

COURSES	ECTS	HOURS
Dynamic Psychology	12	80
Ethics of the helping relationship	6	40
Laboratory: Data analysis and computer techniques or Elements of professional ethics for psychologists	3	30
Elective Course	12	40 - 80
Dogmatic Theology	3	40

THIRD YEAR

COURSES	ECTS	HOURS
Cognitive Psychology (in English)	6	30
Theory and technical test	6	40
Work and organization psychology	12	80
Theory and techniques of the psychological interview	12	80
Methodologies of social psychology research	6	40
Psychopathology and clinical reasoning	6	40
Proficiency in English	6	40
Final examination	6	-

Course objectives:

1. The Bachelor's degree in Sciences and techniques of psychology prepares a graduate capable of combining scientific knowledge stemming from psychological research with knowledge from the humanities - philosophy, pedagogy and sociology. At the core of this three-year programme lies a thorough understanding of the bio-psycho-social dimensions that shape the well-being and psychological risk of an individual during childhood and everyday life (family, school, work and community). Upon completing the three-year degree in Sciences and techniques of psychology, graduates will have a solid foundation to progress to Master's degrees in the same field, with a focus on the courses offered by the University's Master's degree in Psychology.

2. Initially, students taking the degree in Sciences and techniques of psychology will carry out activities that help them to learn the fundamental theories, methods and applications of psychology, bringing together historical tradition, which differentiates the various disciplines, with more recent approaches based on national and international research. To this end, the degree includes in-depth analysis of the fundamentals of psychology, neuropsychology and scientific research methods, as well as the specific core disciplines. As part of an interdisciplinary approach, which is considered an essential aspect of any psychology graduate's knowledge, the degree prepares students for a complex and holistic interpretation of the individual in his/her environment, from a philosophical, pedagogical and sociological standpoint. To round off the three-year programme, the degree aims to offer graduates the theoretical and technical-

scientific expertise of related and complementary disciplines, as well as providing them with the necessary skills for international scientific communication, which are constantly kept up-to-date thanks to English language training. In addition, workshops and internships aim to help students acquire skills and become familiar with the primary career paths of psychology graduates (clinical, educational and professional), as well as developing their sense of professional ethics. Lastly, in line with the University's guiding principles, the degree also aims to educate students in the basic aspects of theology.

3. The specific training objectives of the three-year degree course are divided into 19 training modules (exams to be taken), 1 English language qualification, 1 laboratory activity of psychology applied to professional contexts with training value. The path is divided in three years in which the courses are progressively programmed on the basis of the best propaedeuticity, the gradual complexity and consistency between the different disciplinary sectors. The agreements stipulated with other European universities guarantee the student the possibility to complete, during the three-year period, an international psychological training with the relative recognition of the training credits gained abroad.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

Graduates in Psychological Sciences and Techniques must acquire: the fundamentals and methods of scientific inquiry; core knowledge of different areas of psychology; interdisciplinary knowledge of philosophy, pedagogy and sociology; suitable technical-scientific knowledge in related and complementary subjects. Moreover, the degree is designed to progress gradually in terms of the knowledge acquired and its complexity, allowing students to learn and develop their ability to understand the topics in question.

The degree will be taught mainly through lectures, accompanied where necessary by research and individual and group exercises.

This is complemented by a large amount of time dedicated to personal study, as required by law and the University's regulations. Students' knowledge and understanding will normally be tested through oral examinations. Where necessary, these will be supplemented by written tests - either open-ended or multiple choice, depending on the characteristics of the subject in question.

Applying knowledge and understanding

The graduate in Sciences and techniques of psychology will be able to apply basic, characterizing, related and integrative knowledge to understand the psychological needs coming from three specific application contexts (community, schools and working environments) for which the application experiences with the teachings, laboratory activities internships will favor the acquisition of greater applicative capacity. Punctual knowledge is expected regarding ethics and professional ethics applied to the contexts of intervention. The graduate will also have the ability to apply knowledge and methods of analysis and understanding of contexts and individuals for the analysis of the people's needs; the realization and implementation of prevention interventions and research projects for the psychological well-being of individuals, with particular attention to communities, schools and working environments.

Making judgements

Thanks to their methodological studies, productive on the job training and the research needed to produce their final dissertation, graduates in Sciences and techniques of psychology will have many skills: documentation, observation (structured and unstructured), empirical research, and textual analysis, along with the ability to use suitable language, be it technical/scientific, axiological or epistemic. These skills will allow graduates to form independent judgements, free from prejudices and stereotypes insofar as this is possible, which will be crucial to their scientific and humanistic understanding and interpretation of the social and cultural context in which they live and work. This goal will also be achieved through the preparation and writing of the final dissertation, which represents the most important opportunity for each graduate to personally reinterpret what they have learned from the course's curriculum. This will be

accompanied by the use of methodological tools in workshops, seminars, and practical internships/on the job training. Students will be assessed on whether they have achieved this objective through a final test, supervised practical activities, oral examinations and discussions (one-on-one or in groups).

Communication skills

The graduate must have acquired the ability to formulate and effectively communicate information, ideas, problems and solution strategies. This communicative ability, both oral and written, must be able to adapt to specialist and non-specialist interlocutors and to different communicative uses. The objective will be pursued thanks to the conduct of oral interviews and above all group work and participation in seminar and recreational activities promoted by the University.

Learning skills

Graduates in Sciences and techniques of psychology will develop a suitable study and research method, both individually and in collaboration with their peers. Developing an effective study method involves learning to plan, monitor and self-assess learning processes with the aim of achieving clear and well defined objectives. Study techniques and strategies must be managed in accordance with the difficulty of the disciplines in question and the individual's learning profile. In addition, critical-thinking, information retrieval, the ability to use classification and indexing tools and consult catalogues, and focused Internet browsing all play a significant role in supporting effective and independent learning.

This degree assumes and requires that students are aware of their own abilities and their cognitive and emotional intelligence with regard to studying, and beyond that in terms of lifelong learning. Students' ability to learn in a critical manner will largely be assessed by examinations conducted through discussions with teachers, reports and open-ended written tests. The final examination, in addition to thoroughly testing students' capacity to express their own critical considerations both in writing and orally, will evaluate their ability to use research tools, with a focus on bibliographical research.

Teaching language: English and Italian

International mobility: Erasmus and non-Erasmus

Career prospects:

Graduates in Sciences and techniques of psychology will be capable, under the supervision of a senior psychologist, of undertaking professional roles in public and private organisations dedicated to psychological research, to program psychosocial support for individuals and groups, psychometric assessment, human resource management, organisational development, training, support and health promotion. More specifically, graduates of this degree, after successfully passing the State Examination and being admitted to Register B of the Order of Psychologists, can apply for roles matching their professional profile in the following areas:

- psychological services in mental health departments for children and adolescents;
- rehabilitation centres aimed at treating psychological issues and pathological addictions and providing support for those living with disabilities;
- caring services;
- psychological assessment and diagnosis centres;
- school psychological services;
- human resource management centers.

Continuation of the academic career: LM51

L-36 Bachelor's Degree in Political and International Science (ROME)

Type of program	Bachelor Degree
Class	L-36
Recognized ECTS	180
Admission	Admission Test
Department	Department of Law, Economics, Political Sciences and Modern Languages
Address	Via M. Colonna, 19
Chair of Master Degree	Prof. Giampaolo Malgeri — malgeri@LUMSA.it
International Students, enrolment and orienteering	Welcome Office - international.admissions@LUMSA.it
International cooperation agreements and Erasmus	International Relations Office - international@LUMSA.it

General Information

Available curricula:

- 1) International Dynamics, diplomatic and strategic scenarios
- 2) Political Dynamics, governance of the Institutions and the Organizations

FIRST YEAR Curriculum: International Dynamics, diplomatic and strategic scenarios

COURSES	ECTS	HOURS
Contemporary History	12	80
Political economics	12	80
Private Law	9	60
Statistic of the Collectives phenomena	9	60
History of Political Thought	9	60
Sociology	6	40
Theology: Holy Scripture	3	40

SECOND YEAR

COURSES	ECTS	HOURS
Political science and comparative systems or Politics (in English)	6	40
The International Society	6	40
History of International Relations	9	60
Constitutional Institutions and Public Policies	9	60
Political Economics and Institutions (in English)	9	40
Global and Regional Studies	9	60
First Language: English (Level B1.2)	6	20 + hours of practice
Dogmatic Theology	3	40
Optional Course	6	40
French Language Exercises - LEVEL A2 or Spanish Language Exercises - LEVEL A2 or German Language Exercises - LEVEL A2	-	2,5 hours per week

THIRD YEAR

COURSES	ECTS	HOURS
European Union Law (in English)	9	60
Security and Strategic Studies (in English)	6	40
Institutes of International Law	9	60
First Language: English II (Level B2.2)	6	20+ hours of practice
French language - level B1 or Spanish language - level B1 or German language - level B1	6	20+ hours of practice
Optional Course	9	60
Informatics for the Socio-Polical studies	3	20
Laboratory for Diplomatic and International Studies "Matteo Pizzigallo"	3	20
Thesis	6	-

FIRST YEAR

Curriculum: Political Dynamics, governance of the Institutions and the Organizations

COURSES	ECTS	HOURS
Contemporary History	12	80
Political economics	12	80
Private Law	9	60
Statistic of the Collectives phenomena	9	60
History of Political Thought	9	60
Sociology	6	40
Theology: Holy Scripture	3	40

SECOND YEAR

COURSES	ECTS	HOURS
Politics (in English)	6	40
Trade-union movements and industrial relations	6	40
Constitutional Institutions and Public Policies	9	60
Administrative Law	9	60
Political Institutions and Organizations	9	60
Political Economics and Institutions (in English)	9	60
First Language: English (Level B1.2)	6	20 + hours of practice
Dogmatic Theology	3	40
Optional Course	6	40
French Language Exercises - LEVEL A2 or Spanish Language Exercises - LEVEL A2 or German Language Exercises - LEVEL A2	-	2,5 hours per week

THIRD YEAR

COURSES	ECTS	HOURS
European Union Law (in English)	9	60
Media, Digital Society and Democracy	6	40
French language - level B1 or Spanish language - level B1 or German language - level B1	6	20+ hours of practice
Fundamental Rights and Freedom	9	60
First Language: English II (Level B2.2)	6	20+ hours of practice
Optional Course	9	60
Informatics for the Socio-Political Studies	3	20
Laboratory for Social and Political Studies "Vincenzo Saba"	3	20
Thesis	6	-

Course objectives:

The general objective of the course is the acquisition of theoretical and methodological tools, of an interdisciplinary character in the legal, economic, social, historical-political fields, useful for:

- know and understand institutional structures, formal rules and decision-making processes within contemporary political and government systems, in their historical evolution, with particular reference to the European and international context;
- to deepen the political processes with appropriate analysis tools, focusing on the historical elements at the basis of the governance models adopted, on the social, political, economic and legal characteristics that determine their current configuration;
- to investigate issues related to the functioning and governance of political and economic organizations and social representation operating in contemporary society;
- to know the functioning of the international system, considered both systemically and with regard to the foreign and domestic politics of the individual States.

The course proposal aims to offer, therefore, skills useful both for insertion in public and private organizations, operating at national or international level, and to provide an adequate platform for those who intend to continue their studies and further refine their already acquired knowledge and skills.

The course of study is divided into six learning areas:

- International relations, global and strategic studies
- Economics and Statistics
- Politics and institutions
- Political science
- History, politics and society
- Modern languages.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

The graduate is able to understand the political-institutional, legal, economic and social dynamics that operate in contemporary societies. In particular, the graduate:

- has basic knowledge in the multidisciplinary field and, in particular, in the historical-political, political-institutional, economic, political and sociological fields;
- possesses the analytical knowledge to understand and interpret, in its different aspects, the socio-economic, political and cultural processes that affect the current world;
- will be able to analyze the functioning, formal rules and decision-making processes of political-institutional systems, administrative structures and contemporary political and social representative organizations, studied in their historical evolution also with reference to European and international experiences;
- knows the issues related to the processes of formation and implementation of public policies within the administrative apparatus of the state and European institutions;
- will know the general functioning of an economic system, closed and open, and of macro-economic policies;
- includes the appropriate political systems with appropriate analysis tools, focusing on the historical elements underlying the models of government adopted, on the social, political, economic and institutional characteristics that determine their current configuration;
- has the ability to continuously acquire and process data and information through IT, institutional and research centers, placing them in their historical evolution and enhancing their multidisciplinary implications;
- knows the Italian, European and non-European political-institutional history, with particular reference to the main transformations that occurred after the second half of the nineteenth century;
- has the transversal and soft skills necessary for a not only theoretical but concrete and applicative approach to the knowledge acquired;
- achieves a level of full autonomy in the understanding and in the written and oral production of English, and a level of autonomy in the understanding and in the written and oral production of a second European foreign language (choice between French or Spanish or German).

Applying knowledge and understanding

The graduate will:

- possess the basic techniques for the qualitative and quantitative study of collective phenomena and will be capable of developing reports to identify the solution of the problems emerging from the study;
- will be able to understand and interpret the political-economic debate with sufficient precision;
- will possess the fundamental knowledge of methodological, statistical and economic tools to study and will be able to understand economic and social phenomena as well as to provide public bodies or private companies and political-social organizations all the necessary elements on the basis of which these bodies can take the appropriate decisions;

- will be capable of contributing operationally to the achievement of the policy objectives of the administrations and political-social organizations in which it operates;
- will be capable of evaluating and interpreting the role and meaning of the historical-political movements that have come about on the world stage, will be able to decode the links between internal and foreign policy and can apply them to individual case studies;
- will have soft-skills in the management of socio-political data and in the field of process analysis that allow to contribute effectively to the activities of political and social representation organizations;
- will be able to read and understand a text, even complex, written in English and to express a clear and detailed thought in English in full autonomy, in written and oral form;
- will be able to express independently, in written and oral form, a thought in a second European foreign language (French or Spanish or German).

Making judgements

The graduate:

- thanks to a multidisciplinary and multidimensional preparation in the juridical, economic, social, historical-political, international and political fields, will be able to move with sufficient agility between multiple themes, using analysis conceptually articulated and supported by good empirical foundations;
- will be able to express reasoned and logically guided opinions in support of the analyzes, even in specific contexts;
- will be able to approach the observed phenomena, combining the knowledge and notions acquired with an adequate critical spirit;
- having understood the complexity of social, political and economic phenomena, will be able to formulate opinions using distinct expressions of knowledge.

Communication skills

The graduate:

- will be able to present orally data, information and ideas on individual thematic areas relevant to the course of study in a clear way, with appropriate lexicon and respecting the relationship between the general levels of the speech;
- will be able to modulate - to a certain extent - the communication register based on its interlocutors;
- in contexts of medium complexity, will be able to interact with competent subjects in the main sectors in which the course of study is divided;
- will manage to expose thought in written and oral form, with an adequately structured and recognizable speech in its logical parts, and is therefore capable of communicating content of medium difficulty;
- will use the English language independently in written and oral form and independently another European foreign language (French or German or Spanish).

The training is also integrated with two laboratories (of international and diplomatic studies and of social and political studies), which aim to develop participatory teaching methodologies, useful for the acquisition of transversal and soft skills related to communication.

Learning skills

The graduate:

- will be aware of the need for continuous updating and training, thanks to the setting of the single courses that lead students to follow paths that go as far as contemporary;
- will denote a marked propensity in this sense, encouraged by an academic environment that offers conferences and seminars on multiple issues of scientific relevance;
- will be able to apply acquired methods and tools to update and deepen the topics covered, both within professional contexts and to undertake II cycle studies.

Teaching language: English and Italian

International mobility: Erasmus and non-Erasmus

Career opportunities:

Professional positions open to graduates in Political and International Science include employment in: the international relations offices of government organizations at national, regional and local level; firms and companies operating in the international market; research institutes in the field of international relations; national and international NGOs; the central and local public administration (local administrative bodies, ministries, health agencies, universities, trade unions).

Continuation of the academic career:

The final degree gives access to post-graduate degrees in International Relations (LM-52), in Political Science (LM-62) and in Cooperation and Development (LM-81), and to all the other post-graduate degree courses compatible with this degree. This degree course also allows the necessary qualifications to enrol in Master's courses and training courses in Media and Journalism.

Further information on the course

There is the option of completing internships at major organisations such as the Ministry of Foreign Affairs and International Cooperation (project MAECI-CRUI) the Centre for Higher Defense Studies (CASD), the Military Centre for Strategic Studies (CeMiSS), Bank of Italy and European social and economic committee.

LMG/01 Single cycle Master Degree in Law - International Program (Rome)

Type of program	Single cycle Master Degree
Class	LMG/01
Recognized ECTS	300
Admission	Selection interviews
Department	Department of Law, Economics, Political Sciences and Modern Languages
Address	Via M. Colonna, 19
Chair of Master Degree	Prof. Paola Spagnolo - p.spagnolo@LUMSA.it
International Students, enrollment and orienteering	Welcome Office - international.admissions@LUMSA.it
International cooperation agreements and Erasmus	International Relations Office - international@LUMSA.it

General Information

Alongside the traditional degree, an international program is available, in which all inherently international and/or transnational subjects are taught in English (core courses and electives). In addition, study abroad programs are available and participation in international legal competitions is organized. Practical legal experiences, such as law clinics and legal labs, are open to all students in the Law School.

FIRST YEAR

Curriculum: Law - international program

COURSES	ECTS	HOURS
Constitutional law	12	90
Philosophy of Law: BioLaw Lab (In English)	9 + 6	120
Private Law	15	120
Institutes of Roman law	10	80
Economics (In English)	6	60
Theology: Holy Scripture	3	40
English language - level A2.2	-	-

SECOND YEAR

COURSES	ECTS	HOURS
Medieval and Modern Legal History (in English)	9	60
Commercial Law — Company Law	15	120
Roman Law	9	60
European Union Law (in English)	9	60
Canon law (in English)	8	60
Dogmatic Theology	3	40
Soft skills	3	30
Informatix	3	30
English language - level B1.2	-	-

THIRD YEAR

COURSES	ECTS	HOURS
Civil Law	10	80
Public and private labour law	12	90
Criminal Law I	9	70
Civil Procedure	14	120
Elective courses (in English)	6	40
Administrative law I	9	60
English language - level B2.2	-	-

FOURTH YEAR

COURSES	ECTS	HOURS
Administrative Law II	9	60
International Law	9	60
Criminal Law II	6	40

COURSES	ECTS	HOURS
Criminal Procedural Law	14	120
Elective Course/Clinic (in English)	6+6	40
Moral Theology	3	40
Internship (or 2 labs to be done on 4th and 5th year)	6	40
Elective course	6	40

FIFTH YEAR

COURSES	ECTS	HOURS
Ecclesiastical Law	8	60
Comparative Constitutional Law (in English)	9	60
Tax Law	9	60
Elective courses (in English)	6 + 6	40
Advanced legal English (in English)	5	40
Theology on specific issues	3	40
Final Thesis	15	-

Course objectives:

The single-cycle Master Degree in Law is designed to provide students with a critical understanding of legal disciplines, as well as ethical and social training allowing them to acquire the necessary knowledge and skills to carry out roles within the legal profession in Italy in a European and international perspective.

The degree's specific educational objectives are:

- the ability to read and analyze laws;
- the ability to develop suitable lines of thought and arguments in response to both general and specific legal questions, in writing and orally, using appropriate technical language;
- the possession of cognitive tools and interpretation techniques allowing the student to move from observing and analyzing legal paradigms and specific cases to reconstructing the legal matter in question, competently handling legal research sources and methods;
- an awareness of the various implications of the legal matters in question, be they ethical, value based, technical/legal, historical, social, economic, cultural or practical;
- fluency in English, particularly with regard to legal vocabulary;
- the ability to interact with lawyers who trained in different (overseas) legal systems.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

The graduates in Law will acquire:

- in-depth elements of the national, European and international basic legal culture, also with case-based techniques and methodologies, in relation to issues useful for the understanding and evaluation of principles or institutions of positive law (constitutional disciplinary field; philosophical; private; comparative; of the European Union; internationalistic);
- in-depth analysis of historical knowledge that allows to evaluate the institutions of positive law also in the perspective of their historical evolution (historical-juridical disciplinary field);
- solid preparation in the public and private sector, with particular attention also to the economic aspects of legal training (economic-public disciplinary field; commercial; labor);
- the ability to relate to lawyers belonging to other legal systems (comparative disciplinary field; of the European Union; internationalistic; foreign language (s));
- the ability to produce legal, regulatory, negotiation and / or procedural texts (disciplinary, criminal, private, commercial, and labor context).

Applying knowledge and understanding

The degree aims to ensure that students have:

- the ability to develop suitable lines of thought and arguments in response to both general and specific legal questions, in writing and orally, using appropriate technical language
- the cognitive tools and interpretation techniques needed to move from observing and analyzing legal paradigms and specific cases to reconstructing the legal matter in question, competently handling legal research sources and methods
- the ability to interpret a text and write a contract, a legal document, a judicial document, a judgement, and a legislative or statutory text

These skills will be acquired through interactive teaching modules, exercise, clinics, legal labs and simulated court cases, requiring an appropriate use of the written form.

Making judgements

The graduate in Law will have a critical knowledge of basic legal disciplines, some specialist areas of law, and ethical and social training that will allow to develop autonomous reflections. The student will have acquired the methodological tools useful for the collection, interpretation and application of regulatory sources and will have developed an aptitude to investigate, independently and in a group, the issues being analyzed, subjecting to criticism the different solutions for practical cases proposed.

The inclusion in the study plan, alongside the basic and characterizing disciplines, of legal clinics and professional-oriented laboratories, contributes to the formation of a real autonomy of judgment. The graduate's comprehensive knowledge and training is completed by the provision, among related and supplementary subjects, of lessons drawn from scientific disciplinary sectors other than those strictly legal, such as, for example, economic, psychological knowledge, as well as legal English and the possibility of acquiring credits by taking exams in other foreign languages.

Communication skills

Graduates of the master's degree in Law will be able to communicate (clearly and unambiguously to specialist and non-specialist interlocutors) in written, oral form, as well as through new multimedia technologies, the legal analysis of the cases submitted to their attention and related interpretation and application solutions. They will also be able to relate to jurists belonging to other legal systems having

acquired a solid linguistic preparation (especially for those who attend the international program).

Students will acquire the ability to communicate ideas and problem solutions adequately and effectively through participation in active teaching and in particular in legal clinics, laboratories, traineeships, procedural simulations, during which students will test their skills, dealing individually and in groups with different issues and then discussing with each other and with the professors.

Learning skills

Graduates of the master's degree in Law will develop the learning ability and familiarity with the system of doctrinal and jurisprudential sources in their not only legal dimension but also economic and ethical, which allow to acquire subsequent levels of training and update independently and continuously. Learning skills are achieved in the study path as a whole: in particular, the progression of the teachings and the methodological rigor offer the student the tools for learning and educate him/her in logical reasoning; participation in legal clinics, laboratories and traineeships gets them used to dealing operationally with concrete problems and to carry out a constant updating activity. Language and computer skills contribute to the development of an autonomous learning ability.

Teaching language: English and Italian

International mobility: Erasmus and non-Erasmus

Career opportunities:

Graduates of this degree program, besides aiming for legal professions and the judiciary, can also participate and find high-level employment in various social, socio-economic and political fields. This includes institutions, public authorities, private companies, the field of information technology law, and the field of comparative, international and EU law (European legal expert). They can also work in international organisations in which their ability to analyze, assess and make decisions will prove highly productive, even outside the realm of their industry-specific skills and knowledge.

Continuation of the academic career:

Graduates can progress to first and second level Master's as well as PhDs.

Further information on the course:

Students in the International Program in Law can also participate in international competitions. In 2016, by way of example, students participated in the international "Moot Court Competition Law & Religion 2016" promoted by the Marcianum Foundation of Venice.

The team from LUMSA every year participate in the International Negotiation Competition.

LMG/01 Single cycle Master Degree in Law - International Program (Palermo)

Type of program	Single cycle Master Degree in Law
Class	LMG/01
Recognized ECTS	300
Admission	Selection interviews
Department	Department of Law Palermo
Address	Via Filippo Parlatore, 65 - 90145 Palermo
Chair of Master Degree	Prof, Antonino Pulvirenti - a.pulvirenti@LUMSA.it
International Students, enrollment and orienteering	Welcome Office - international.admissions@LUMSA.it
International cooperation agreements and Erasmus	International Relations Office - international@LUMSA.it

General Information

Available curricula:

- 1) Regular program
- 2) International program

FIRST YEAR

Curriculum: International program

COURSES	ECTS	HOURS
Constitutional Law (in English)	9 + 6	120
Philosophy of Law and ethics of the legal professions	9 + 6	120
Philosophy of Law (in English)	9 + 6	120
Private Law	15	120
Institutes of Roman Law	12	90
Theology: Holy Scripture	3	40
Economics (in English)	9	60
English Language I	-	30

SECOND YEAR

COURSES	ECTS	HOURS
Canon Law	9	60
Commercial Law and Antitrust Law	12 + 3	110
Comparative Law (in English)	9	60
International Law (in English)	9 + 3	90
English Language II	-	30
Medieval and modern legal history	9	60
Dogmatic Theology	3	40

THIRD YEAR

COURSES	ECTS	HOURS
Labour Law	15	120
Criminal Law I	9	80
European Union Law (in English)	9	60
Civil Procedural Law*	-	80
Roman Law	9	60
Elective Course	6	40
English language III	-	30
English language IV	-	30

FOURTH YEAR

COURSES	ECTS	HOURS
Administrative Law I	9	60
Civil Law (in English)	12 + 3	120
Advanced Civil Procedural Law*	15	40
International Law (in English)	4	30

COURSES	ECTS	HOURS
Criminal Law II (in English)	6	40
Criminal Procedural Law**	-	80
Advanced Legal English (in English)	9	60
Moral Theology	3	40
Elective Course	6	40

* The courses Civil Procedural Law (III year) and Advanced Procedural Law (IV year) are integrated. 15 ECTS will be obtained with the final exam (IV year).

FIFTH YEAR

COURSES	ECTS	HOURS
Administrative Law II	9	60
Ecclesiastical Law	9	60
International and European Tax Law (in English)	9	60
Theology on specific issues	3	40
Elective Course	6	40
Advanced Criminal Procedural Law**	15	40
Final thesis	15	-

** The courses of Criminal Procedural Law (IV year) and Advanced Criminal Procedural Law (V year) are integrated. 15 ECTS will be obtained after the final exam on V year.

Course objectives:

The Single-cycle Master's in Law is designed to provide students with a critical understanding of the fundamental legal disciplines, as well as ethical and social training allowing them to acquire the necessary knowledge and skills to carry out roles within the legal profession. In particular, it follows a professional, scientific curriculum to train legal experts on the most topical issues and those of greatest interest in the field of law, from a European and international perspective.

The degree's specific educational objectives are:

- the ability to read and analyze laws
- the ability to develop suitable lines of thought and arguments in response to both general and specific legal questions, in writing and orally, using appropriate technical language
- the possession of cognitive tools and interpretation techniques allowing the student to move from observing and analyzing legal paradigms and specific cases to reconstructing the legal matter in question, competently handling legal research sources and methods
- an awareness of the various implications of the legal matters in question, be they ethical, value based, technical/legal, historical, social, economic, cultural or practical

- fluency in English, particularly with regard to legal vocabulary
- the ability to interact with lawyers who trained in different (overseas) legal systems

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

Provide students with a comprehensive knowledge of the international order and the order of the European Union; develop their ability to understand and master the legal lexicon proper to foreign legal systems, including common law ones.

Applying knowledge and understanding

Ability to rework the learned knowledge, also through the conduct of autonomous research; acquisition of the skills necessary to resolve legal issues concerning contexts that present elements of extraneousness with respect to the Italian legal system.

Making judgements

Critical reinterpretation of the knowledge acquired and concurrent ability to independently investigate the topics in question; an aptitude for analyzing specific problems, even new ones, in the absence of case law and doctrines that can be used as benchmarks.

Communication skills

Acquisition of the dialectical skills needed to convey the information learned to third parties, even if they have no technical knowledge; ability to present the key aspects of each issue in a clear, concise and direct manner; willingness to interact with Italian and foreign legal experts.

Learning skills

Acquisition of a study and research method which ensures that the graduate can undertake further, highly-specialized studies, to be conducted with a high degree of educational autonomy. Ability to make comparisons between legal systems (state and/or religious).

Teaching language: English and Italian

International mobility: Erasmus and non-Erasmus

Career opportunities:

Lawyer; notary; magistrate; legal expert for businesses; legal expert for public entities; member of diplomatic corps; teacher at upper secondary schools; professor at universities.

Continuation of the academic career:

First and second level Master's, PhDs, graduate law schools.

Further information on the course:

The degree in Law offers students, admitted following a merit-based selection, the knowledge of basic legal disciplines from an Italian, European and international perspective. With regard to the latter, it is expected that new students will be able to choose between the ordinary curriculum and the "International program", the only one of its kind in Palermo. The latter, available to a maximum of 20 students, includes certain subjects (some compulsory and others optional) which are taught in English and characterized by an international and comparative content. The degree aims to equip students with a total command of the discipline concerning the major law institutions, as well as stimulating the development of a critical mindset enabling them to reinterpret the knowledge acquired during future work, drawing on it to produce novel and original solutions.

Double Degrees and International Programs



B.A. Science of Social Services and Non-Profits:

Double degree with Universidad de Huelva (Spain);

M.A. International Relations:

Double degree with Université de Lille (France);

M.A. Marketing & Digital Communication:

Double degree with Griffith College of Dublin, (Ireland) and with Ecole des nouveaux métiers de la communication - EFAP of Paris (France);

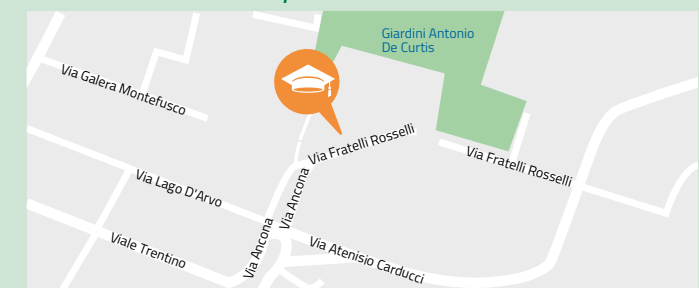
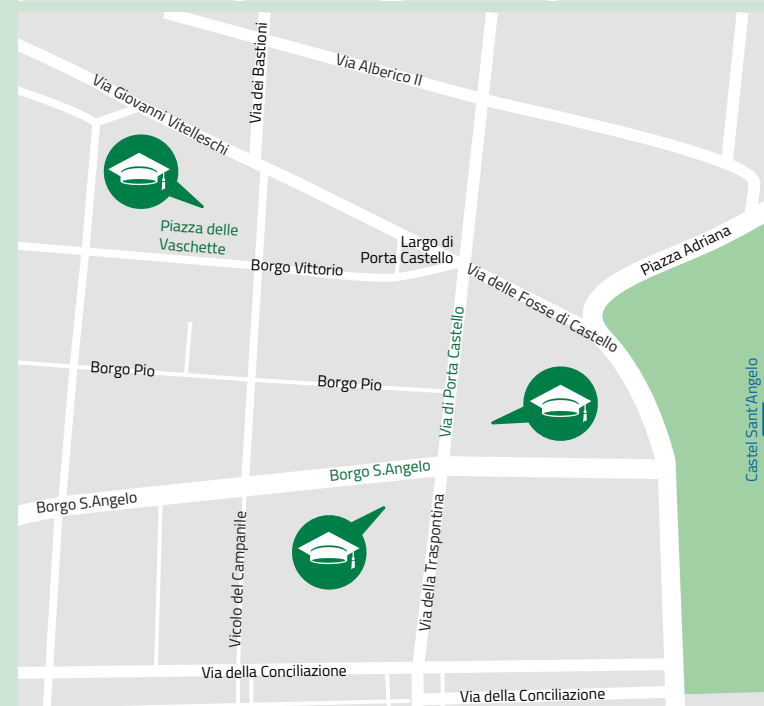
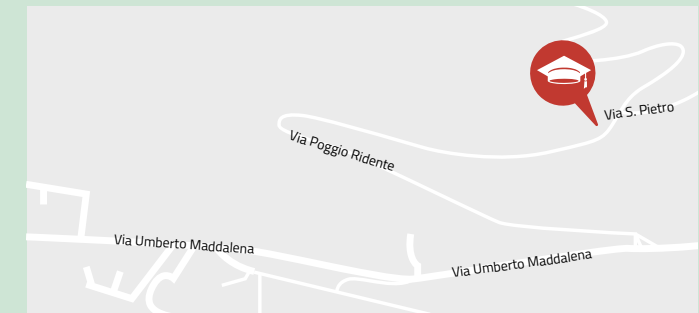
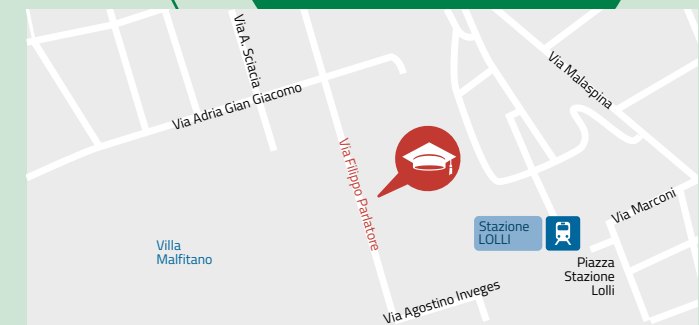
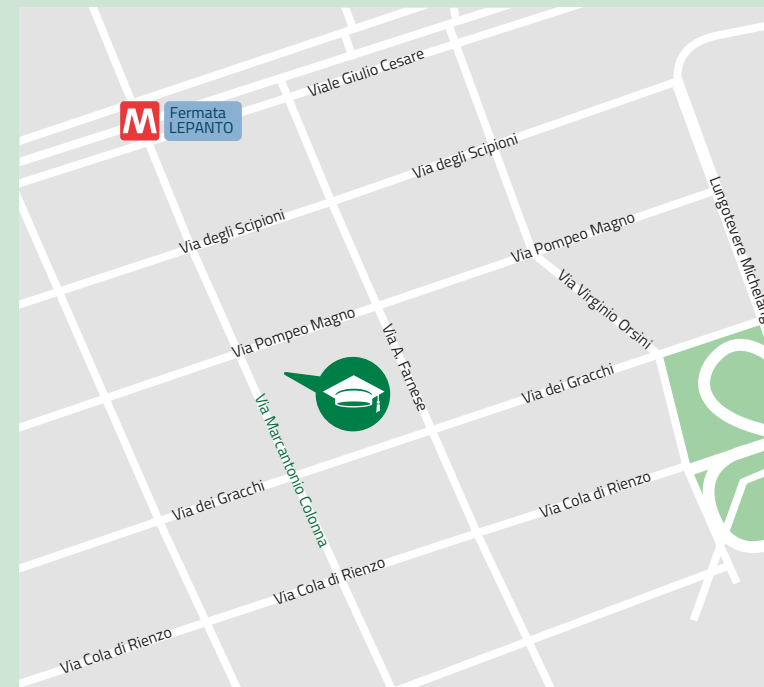
M.A. Management of Welfare Policies and Social Services:

Double degree with Universidad de Huelva (Spain);

Where We Are

ROME

PALERMO



TARANTO

Rome

Via M. Colonna, 19
Piazza delle Vaschette, 101
Borgo Sant'Angelo, 13
Via di Porta Castello, 44

Palermo

Via Filippo Parlatore, 65
Via Umberto Maddalena, 112

Taranto

Piazza Santa Rita, snc



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