

SCIENCES OF PRIMARY EDUCATION
Four-year Degree Course

FACULTY OF EDUCATION SCIENCES



DIRECTOR OF DEGREE COURSE

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REQUIREMENTS FOR ACCESS

Ordinary access

Five and/or four-year secondary school diploma.

Enrolment of students is planned in relation to the employment demand for infant and primary schools. The dates and modalities of possible entry tests are established by the competent department on the basis of the general regulations foreseen for the programmed access courses.

Special access

In compliance with the legislative provisions, access is allowed, even in excess numbers, to the degree course in Primary Education Sciences for teaching staff with an indefinite-term contract in possession of a secondary school diploma.

DEGREE COURSE PROFILE

The degree course in Sciences of Primary Education is designed for the cultural and professional training of infant and primary school teachers, in accordance with the relative juridical provisions. The final examination at the end of the degree course in Sciences of Primary Education, together with the teacher training assessment included in the syllabus, has the same value as the state exam and qualifies for the practice of the teaching profession in infant and primary schools.

OBJECTIVES OF THE COURSE

The main objective of the syllabus is the acquisition of the theoretical, epistemological, methodological and didactic knowledge implicit in the role of the teacher and its practical application in school.

CAREER OPENINGS

Teaching in the Infant and Primary School.

PROFESSIONAL PROFILES

Infant and primary school teachers.

SYLLABUSES

Primary School Syllabus

The subject areas are as follows:

- Pedagogy
- Methodology-didactics
- Language-literature
- Law
- Social-anthropology

- Music and communication with sound
- Design
- Natural sciences, hygiene and environment
- Historical-social area
- Psychology
- Physical education
- Integration for disabled pupils
- Physics-mathematics
- Theology

Infant School Syllabus

The subject areas are as follows:

- Pedagogy
- Methodology-didactics
- Language-literature
- Law
- Social-anthropology
- Music and communication with sound
- Design
- Natural sciences, hygiene and environment
- Historical-social area
- Psychology
- Physical education
- Integration for disabled pupils
- Physics-mathematics
- Didactics of modern languages
- Theology

DIDACTICS

The didactics is divided into the following areas and relative scientific-didactic sectors:

- Area 1: Education for the role of the teacher
- Area 2: Subjects of primary teaching
- Area 3: Laboratories
- Area 4: Teacher training and final thesis

The teacher training is spread over the four years of the degree course according to a training project, presented to students at the beginning of their university career.

This will take place at the university and in schools: in the first year in theoretical seminars during the semester, in order to give students their first understanding of the teaching profession and of preparing them for training as an observer and as a professional in a school, which will start in the second year, with practical experience in infant and primary schools. In the third year, there are additional optional training activities to qualify in the assistance of disabled pupils. The teacher training, divided into modules, will have a final assessment at the end of each year to qualify for the following one (in the fourth year there is the presentation of the final report which is preliminary to the discussion of the thesis) and the relative credits.

SERVICES

- Financial aid for students allocated by the LUMSA Board of Directors
- “Luigia Tincani” Faculty Library equipped with computers for on-line bibliographical research
- Computer Centre for University Didactics (CIDA) and possibility of ECDL certificate courses (European Computer Driving License)

- University Language Centre
- University Careers Centre
- Centre for the University Pastoral Mission
- Computer Laboratory
- Masters Degree Office, Postgraduate Courses and School of Specialisation for the Legal Professions
- Assistance for disabled students
- Tutorship: with one-to-one meetings to give help in didactics, learning and training; with e-mails to facilitate practical questions (enrolment, study plans, paper work).
- Office for the Right to Study: gives assistance to students by means of the allocation of services and grants with open competitions financed by the Lazio Region
- Bursar's Office
- Faculty Careers Office: assists and guides students for the entire duration of their studies with meetings, interviews and additional recreational-cultural activities
- International Relations Office: facilitates and promotes mobility of students in Socrates and Erasmus programmes
- Students' Office
- Traineeship Office: training is compulsory for the four years of the course; specific module for didactic assistance
- Universitas – LUMSA Graduates Association

CENTRES

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CAREERS OFFICE

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